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# The effect of the negotiation on the development of deep understanding skills

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## Abstract

The study aims to investigate the effect of the negotiation strategy on the development of deep understanding skills in Arabic grammar of the fifth-grade scientific students. The researchers used the appropriate statistical means for research procedures using the statistical package for social sciences (SPSS). The results showed that the experimental group was superior to the control group in the post-test of deep thinking skills. The researchers concluded that the negotiation strategy encouraged students to think, which increased their ability to think, and eliminated the boredom of students.

**Keywords:** Negotiation, Strategy, Deep, Understanding, Grade.

## El efecto de la negociación en el desarrollo de habilidades de comprensión profunda

### Resumen

El objetivo del estudio es investigar el efecto de la estrategia de negociación en el desarrollo de habilidades de comprensión profunda en la gramática árabe de los estudiantes de ciencias de quinto grado.

Los investigadores utilizaron los medios estadísticos apropiados para los procedimientos de investigación utilizando el paquete estadístico para las ciencias sociales (SPSS). Los resultados mostraron que el grupo experimental fue superior al grupo de control en la prueba posterior de las habilidades de pensamiento profundo. Los investigadores concluyeron que la estrategia de negociación alentó a los estudiantes a pensar, lo que aumentó su capacidad de pensar y eliminó el aburrimiento de los estudiantes.

**Palabras clave:** Negociación, Estrategia, Profundo, Comprensión, Grado.

## 1. INTRODUCTION

Despite the continuous scientific efforts to facilitate Arabic grammar and for many years, we believe that most of them describe it as drought and stagnation, as well as what we see from the low academic achievement in this material and frequent repetition. This problem has not been recent, but has been extended for many years. Some of them attribute the cause of weakness to the curriculum, and some of them attribute the reason to the teaching methods, and some of them designed to weaken of the teacher or the student himself, many scholars have overcome the difficulty of Arabic grammar, making it the dominant feature of drought and difficulty because they require mental abilities based on students' understanding and their understanding of their foundations.

The problem of Arabic grammar is one of the most complex educational problems. It is one of the subjects that the students are