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The Level of Second-Grade Female Students in the Reading Subject in View of Speed Reading from their Teachers' Point of View

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Abstract

The study aimed to assess the proficiency of second-grade female students in reading skills, particularly rapid reading, from the perspective of Arabic language teachers. The researchers employed a descriptive approach that aligns with the nature of the current research. The research population consisted of 85 schools teaching Arabic language for the second grade in the academic year 2021/2022. To achieve the research objectives, the researchers designed a questionnaire to measure rapid reading skills, including four main skills and their respective sub-skills. The study findings indicated a good level of proficiency among the students in reading in the context of rapid reading. Additionally, it highlighted the insufficient emphasis on reading within the Arabic language curriculum. The researchers recommended the necessity of conducting courses and workshops for teachers on how to implement rapid reading skills. The data analysis was performed using the SPSS statistical program to address the current research questions.

Keywords: Level, Reading, Rapid Reading

First: The Research Problem

The phenomenon of reading weakness among middle school students is a one of the aspects of teaching reading, which affects their academic achievement. This weakness is not limited to them during their studies, but rather continues even after their graduation. This weakness has become a common thing that teachers and students complain about, as the teacher stands confused as to how to address it. This weakness, and the reading weakness, is due to the students' lack of comprehension of what they read, and their lack of comprehension is due to the gap that exists between the written language and the spoken language that the students deal with in the reading lesson, so they do not find reinforcement for what they read in the environment in which they live, which causes the students to lose the desire to read, It spoils the intended benefit through its role in solving the problems they face in daily life, as the teacher does not choose enrichment books for reading, which leads to students' weakness in understanding what they read (Al-Hashemi, 2006: 152).

This weakness has begun to grow recently. Therefore, it is not surprising that this subject

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remains far from achieving the purposes it is intended to achieve. It still suffers from the manifestations of weakness declared by those concerned with teaching it. Reading was not able to fill all the gaps of weakness among students and did not contribute to addressing the problem. This weakness. Some teachers consider the reading lesson to be one of the easiest lessons. The teacher only bothers to read the text aloud, read silently from the students, and then aloud from them. Perhaps the lesson is divided into known parts, with each student reading one part. The reading is done according to the arrangement of the seating positions. (Attiya, 2006, 250)

The two researchers believe that all of this causes the weakness of second-grade female students in speed reading, so they decided to conduct a study to determine the level of second-grade female students in the reading subject in light of speed-reading skills from the point of view of female Arabic language teachers.

Second: The Importance of Research

Language is the mirror of a nation's thinking, the tool for expressing its mentality, and its means of preserving its personality and authentic heritage. Language is the tongue of the mind and the path of thought. Language and thought are two overlapping elements, one of which affects and is affected by the other, and it is not the sounds heard, but the meaning that it denotes. (Al-Waeli, 2004, 17-18)

„,„ As for the Arabic language, it is one of the living, global languages that occupies a prominent position among other global languages, and this venerable position stems from the importance of the Arab nation being the nation that was honored to carry the heavenly message and communicate it to all of humanity, after God Almighty honored it and revealed The Holy Qur'an, in a clear Arabic language, is a tool of understanding and expression among the people of the Arab nation. It is distinguished from the rest of the languages by its ancient history and literary status. It is a generous, interactive language capable of keeping pace with the development taking place in various fields of science and knowledge. (Al-Mousawi and Raed, 2019: 8)

The two researchers believe that our Arabic language is the mother language, and in which Arabs are proud of their Arabic because it is the language of the Holy Qur'an and it is the tool of thought and culture that was spread in many countries of the world. The Arabic language has several branches and reading is one of the important branches in it.

The importance of reading (reading) as a great skill lies in the relationship that exists between it and other linguistic skills such as writing, listening, and speaking, and their interpenetration in a relationship that is deeply rooted in its great depth and significance. Its nature indicates that it is a group of natural, organic, and mental processes that, by their nature, call for the creation of new, continuous links between the drawing of the word or letter, its meaning, and its pronunciation. With correct pronunciation, the heard sounds are transformed into structures with understandable meanings (Al-Dulaimi and Souad, 2005: 105).

The two researchers believe that every reading in reading lessons that does not lead to understanding and is not linked to an understanding of what is read is considered incomplete reading. Indeed, we cannot call it reading in light of modern education in its sense, and this requires us to pay attention to speed reading in order to be aware of modern developments in the field of education and all other sciences.

Therefore, it has become the school's duty to provide the student with an appropriate amount